



FOR 3200C: Foundations in Natural Resources and Conservation

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Course Goals

- Connect with alumni and other professionals in the field of natural resources and conservation
- Analyze your personality traits and relate them to professional development
- Learn concepts important for success in other SFRC courses, including:
 - ✦ Historical basis of natural resource management from pre-history to the present
 - ✦ Land ownership and stewardship fundamentals and patterns in the U.S. and worldwide



Organization of the Course

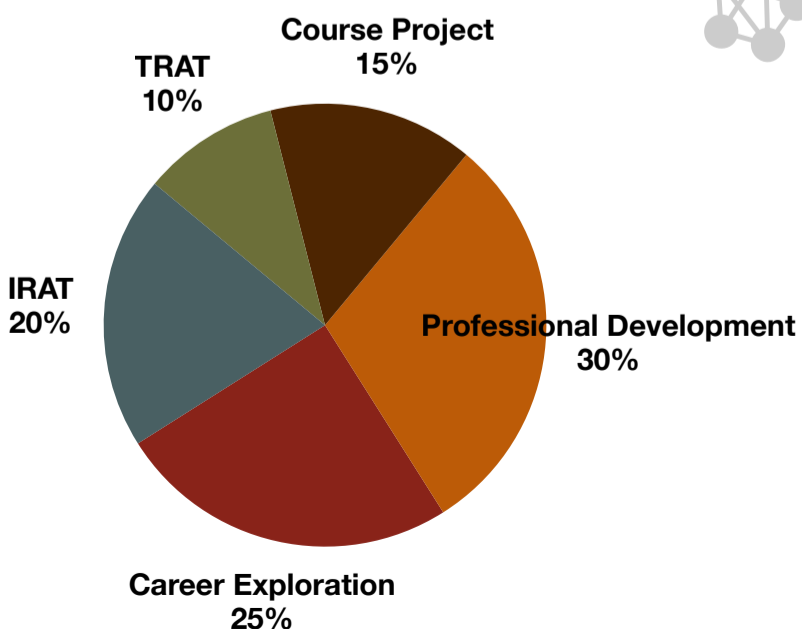
Mondays and Wednesdays, Periods 2-3 (9:30am-12:15pm)
Synchronous on Zoom with active participation and activities
Canvas resources include:



Course Overview (See Canvas for additional due dates)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Team-Based Learning	JULY 6 Class orientation, meet team members, intro to TBL	JULY 13 History of natural resource management	JULY 20 Fundamentals of natural resource management	JULY 27 Ownership & stewardship	AUGUST 3 Natural resource management in other regions & countries	AUGUST 10 Discussion of team course projects
Career Exploration	JULY 8 UF resources, SFRC clubs, Society of American Foresters	JULY 15 State & federal agencies	JULY 22 NGO, urban forestry, etc.	JULY 29 Private consulting, outreach with NGO	AUGUST 5 Peace corps, other international opportunities	AUGUST 12 Course projects
Major Assignment Due Dates	JULY 12 Assignment of roles and responsibilities	JULY 19 Professional Networking Assignment Sign-up for interview with a professional	JULY 26 Career Reflection based on interests and results of Myers-Briggs Test	AUGUST 2 No assignments due	AUGUST 9 Project exploring natural resource topic	AUGUST 11 Self reflection on participation AUGUST 14 Interview with a professional

All major assignments are due by 11:59pm on the indicated due date!



Assignments & Evaluations

- 20% Individual Readiness Assurance Tests (IRAT) - Due weekly by 9am on Mondays
- 10% Team Readiness Assurance Tests (TRAT) - Administered during Monday's class
- 15% Team Course Project on Natural Resource Management
 - Assignment of roles and responsibilities (5/100 points)
 - Project exploring natural resource topic (80/100 points)
 - Self reflection on participation (15/100 points)
- 30% Professional Development
 - Professional Networking Assignment (10/100 points)
 - Career Reflection based on interests and results of Myers-Briggs Test (25/100 points)
 - Interview with a professional in natural resources/conservation (65/100 points)
- 25% Career Exploration - Questions due weekly by 11:59pm on Tuesdays



Frequently Asked Questions

<p>How will we teach?</p>	<p>Mondays: Team-Based Learning on topics in natural resource management and conservation</p>	<p>Wednesdays: Guests will answer your questions during a panel discussion of careers in natural resource management and conservation</p>		
<p>What is Team-Based Learning (TBL)?</p>	<p>TBL is a collaborative learning strategy that is based on individual assessments (IRAT) followed by team assessments (TRAT) and class discussions.</p>	<p>You will need to learn material before coming to class, so you can contribute to the success of an established team that works together to answer questions and solve problems.</p>		
<p>What is the TBL class format?</p>	<pre> graph LR A["Prior to class: Watch recorded lecture(s) & complete reading(s)"] --> B["Prior to class as an individual: IRAT"] B --> C["In class as a team: TRAT"] C --> D["In class as a team: Class discussion of TRAT and teamwork on application problem"] </pre>			
<p>How will you engage?</p>	<p>Prepare for teamwork by completing readings and watching videos posted on Canvas PRIOR to class</p>	<p>Ask guests questions during panel discussions</p>	<p>Work as part of a team during TBL and course project</p>	<p>Independently explore career options and network with professionals in your field</p>
<p>How will we communicate?</p>	<p>Canvas announcements ONLY! Make sure you are signed up to receive Canvas updates. You will only receive emails for individual conversations.</p>	<p>Virtual office hours will be: Fridays 10am-noon <u>Zoom Link</u> Password: Gators</p>	<p>Individual meetings are available upon request. Email instructor(s) for an appointment</p>	
<p>What if you have to miss a class?</p>	<p>If you miss class for any reason, complete a 750-1,000-word, integrated summary that demonstrates your understanding of ALL materials covered in the missed class. For Wednesdays, summary must cover information regarding the guests and their employers based on research that you do outside of class.</p>	<p>Makeup assignment is due by 11:59 pm ONE WEEK from the day you miss. A zero for the day will be assigned if summary is late, poorly written, or lacking in substance.</p>		
<p>How can you provide <i>anonymous</i> feedback?</p>	<p>To provide comments and suggestions related to this class, complete a survey at: https://ufl.qualtrics.com/jfe/form/SV_249BMRhY8yutRXf Password: SUMMER2020</p>	<p>To report a bias incident or hate crime to the UF Respect Team or UFPD, complete appropriate form at: https://respect.ufsa.ufl.edu/</p>		



Resources to Help You Succeed

Course Description

This course is an overview of the history and fundamental concepts of natural resource conservation and management in the US and world; will review the basic principles of forest biology, ecology, silviculture and natural resource management; will facilitate student interactions with natural resource professionals; and will introduce students to basic field, research, communications and computer skills that will be an integral part of the Forest Resources and Conservation and Natural Resource Conservation majors.

Policies & Requirements

This syllabus represents current plans and objectives for this course. As the semester progresses, changes may need to be made to accommodate timing, logistics, or to enhance learning. Such changes, communicated clearly, are not unusual and should be expected.

Diversity & Inclusion

Although natural resources and their management are important to all humans on Earth, modern natural resource management was built on a small subset of voices. This is why integrating a diverse set of experiences is important for a more comprehensive understanding of natural resource science and management. We acknowledge that it is possible that there may be both overt and covert biases in the material due to the lens with which it was written, even though the material is primarily of a scientific nature. We will strive to address these issues by including material from diverse perspectives when possible and by creating a classroom environment conducive to respectful, professional communication.

Just as in any professional environment, meaningful and constructive dialogue is expected in this class and requires a degree of mutual respect, willingness to listen, and tolerance of opposing points of view. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. One's words and use of language should be temperate and within acceptable bounds of civility and decency. Friendly persuasion wins friends and influences people. Aggressively arguing your point often does the opposite and stops dialogue.

Inclusive Learning Environment

This course embraces the University of Florida's Non-Discrimination Policy, which reads,

The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act.

If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see the instructor or refer to the Office of Multicultural & Diversity Affairs website: <http://multicultural.ufl.edu>.

Zoom Courtesy & Requirements

A computer or tablet (*and not just a smartphone*) is required for synchronous class time, because you will need to simultaneously access Zoom and Canvas functions. If possible, please turn your camera on during class Zoom sessions; this is especially important during small team breakout work. We have a welcoming and professional classroom environment, and we expect your Zoom presence to support that. What you wear and what shows in the background of your camera should be neutral and not distract from the learning environment. Making use of the photo background function of Zoom is a good way to have a neutral background.

Communication Courtesy

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats (i.e., Netiquette). Failure to do so may result in loss of participation points and/or referral to the Dean of Students' Office. <http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

Late Submissions & Make-up Requests

This is a short, intensive, team-focused course, so it is important that you be present for every class meeting. It is the responsibility of the student to access on-line lectures, readings, quizzes, and exams and to maintain satisfactory progress in the course.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Computer or other hardware failures, except failure of the UF e-Learning system, will not excuse students for missing assignments. Any late submissions due to technical issues **MUST** be accompanied by the ticket number received from the Helpdesk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request consideration.

For computer, software compatibility, or access problems call the HELP DESK phone number at 352-392-HELP = 352- 392-4357 (option 2).

Help for Technical Difficulties

For issues with technical difficulties for e-learning in Canvas, please post your question to the Technical Help Discussion in your course, or contact the UF Help Desk at:

Learning-support@ufl.edu | (352) 392-HELP - select option 2 | <http://elearning.ufl.edu>

Library Help Desk support <http://cms.uflib.ufl.edu/ask>

SFRC Academic Hub <https://ufl.instructure.com/courses/303721>

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.



Academic Honesty Policy

More Resources to Help You Succeed

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct or appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated.

Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

UF/IFAS Field and Fork Food Pantry

The Pantry (<http://pantry.fieldandfork.ufl.edu>) is a resource on the University of Florida campus committed to eradicate food insecurity. Food insecurity is not having a reliable access to nutritious foods for yourself on a regular basis. If you, or anyone you know is experiencing food insecurity, the Pantry is a resource to visit. We offer non-perishable food, toiletries and fresh vegetables grown at the Field and Fork Gardens to provide a well-balanced diet. Protecting the privacy of its guests and providing food to those in need within our campus community is our priority. Our guests do not need any proof of need to use this resource, all that is needed is a Gator 1 ID to prove you are a current Student, Faculty or Staff at the University of Florida.

Student Life, Wellness, and Counseling Help

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to use the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Counseling and Wellness resources <http://www.counseling.ufl.edu/cwc/>

U Matter, We Care <http://www.umatter.ufl.edu/>

Career Connections Center <http://career.ufl.edu/>

Other resources are available at <http://www.distance.ufl.edu/getting-help> for online students.

Semester Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning.

At approximately the mid-point of the semester, the School of Forest Resources & Conservation will request anonymous feedback on student satisfaction on various aspects of this course. These surveys will be sent out through Canvas and are not required, but encouraged. This is not the UF Faculty Evaluation!

At the end of the semester, students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Student Complaint Process

The School of Forest Resources & Conservation cares about your experience and we will make every effort to address course concerns. We request that all of our online students complete a course satisfaction survey each semester, which is a time for you to voice your thoughts on how your course is being delivered.

If you have a more urgent concern, your first point of contact should be the SFRC Academic Coordinator or the Graduate/Undergraduate Coordinator for the program offering the course. You may also submit a complaint directly to UF administration:

Students in online courses: <http://www.distance.ufl.edu/student-complaint-process>

Students in face-to-face courses: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>