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Office Hours: Tue & Thur 10:00 - Noon or
email for appointment.

Class Schedule: Tue & Thur. 12:50pm – 2:45pm (Periods 6-7)

Class Location: Tues : Newins-Ziegler 219
 Thur : Newins-Ziegler 222



“To develop a complete mind: Study the science of art; Study the art of science. Learn how to see. Realize that everything connects to everything else.” (Leonardo da Vinci)

Course Description

Urban forestry is the art and science of managing the biotic components in cities for the health and well-being of people. As people move to urban centers, they become increasingly disconnected from the natural and agricultural systems known to their ancestors. Concepts of forestry, natural resource management, sustainability, urban planning, and landscape design blend in managing biotic and abiotic components of urban forest ecosystems to produce a safe and healthy environment for city dwellers.

Course Essential Questions

- What are the effects of urbanization on natural ecosystems?
- How is urban forest management the same and different compared to management of natural systems?
- What aspects of the urban forest can be managed to improve the quality of life for the people living within it?

Course Objectives

Upon completing the course, students will be able to:

- Describe the role of urban forest management and the scientific aspects of an urban forest ecosystem;
- Measure and analyze urban forest structure, function, ecosystem services, and values;
- Assess the biophysical and socioeconomic aspects of urban and natural resource management;
- Apply problem-solving skills to management issues involving urban and urbanizing forests.

Cornerstone Tasks

- **Lab Reports:** Written reports will describe lab activities and synthesis of collected data. Assessment will be based on a grading rubric for the reports.
- **Urban Forest Assessment Report:** Student groups will collaboratively plan, develop, and present an urban forest assessment report for a portion of the UF Campus using the i-Tree ECO model results. Assessment will be based on a grading rubric.
- **Graduate Student Project:** Graduate students will complete a personal project, due at the end of the semester, in line with their academic and professional interests but related to urban forestry. This project can be in the form of a poster, a written research review, a physical research project with accompanying manuscript, or some other project. Graduate students should meet with Dr. Fox prior to the start of classes or early in the semester to discuss their personal interests and project ideas.

Teaching Methods

- **Lectures:** Narrated PowerPoint lectures will focus on presenting new information as well as that summarized from the assigned readings.
- **Assigned Readings:** Each week various articles and videos will be posted on-line prior to lecture. It is to your advantage to read these articles as they will often reinforce information given in lecture, aid in field study, or contain information appearing on exams.
- **Labs:** Lab periods may happen in the classroom, on campus, or at a nearby location. Lab exercises are designed to provide students with hands-on experience with field methods, to reinforce lecture material, and to hear from experts during guest lecture periods. Typically, a written lab report will be prepared based on the subject matter and instructions from the instructor.
- **Exam:** Three exams will be given covering lecture material, assigned readings/videos, and lab subjects.
- **Group Study:** Students will work in assigned groups to complete lab data collection, analysis, and certain reports. Students are encouraged to form small *ad hoc* study groups outside of class to reinforce concepts and to informally quiz each other on the course material presented.
- **Individual Study:** Each student will be expected to attend class and labs; detailed note-taking is encouraged. In addition, students should complete assigned readings, produce required lab reports, and spend individual time reviewing materials in advance of exams.

Grading

<i>Exams (3):</i>	525 pts
<i>Lab Reports/Discussions:</i>	200 pts
<i>Group Project:</i>	275 pts
<i>Total:</i>	1000 pts

Exams: Timed comprehensive exams will be given at intervals during the semester. Students must bring a laptop to class on exam days and will complete the exam through the eLearning site Canvas. Students may use their personal notes to complete these exam questions but no on-line or electronic resources.

Lab Reports: Lab reports will be prepared after each lab and will be due before the beginning of lectures on the following Tuesday. **Reports turned in late on Tuesday will receive half credit and those turned in after Tuesday will receive no credit.** A student must attend lab to get credit for that week's report. Unless otherwise specified by the instructor, all lab reports will be produced using 12pt Times New Roman font, single spaced, with one inch margins all around. Reports will be graded on content (accuracy and completeness of the assignment), presentation (quality of writing, grammar, spelling), and incorporation of material from assigned readings. Reports will be completed independently by each student and will follow one of the following formats:

Report A Format: These 1-2 page reports will be in the form of a memo and will capture the "take home message" for the week. What did you learn from the lecture, readings, and lab? Use these reports as an opportunity to organize your notes and express questions.

Report B Format: These reports will analyze data collected and follow a standardized format, length, and content as indicated in the lab handout.

Group Project: Student groups will collect field data and collaboratively plan, develop, and present an urban forest assessment report for a portion of the UF Campus using the i-Tree ECO model results.

Final grading follows University standards and is based on the following scale (<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>):

93 - 100%	= A	73 - 77.9%	= C
90 - 92.9%	= A-	70 - 72.9%	= C-
88 - 89.9%	= B+	68 - 69.9%	= D+
83 - 87.9%	= B	63 - 67.9%	= D
80 - 82.9%	= B-	60 - 62.9%	= D-
78 - 79.9%	= C+	< 60%	= E

Suggested Text:

Miller, Robert. Urban Forestry: Planning and Managing Urban Green Spaces, Third Edition. 2015. Waveland Press, Inc. Long Grove, IL.

FOR 4090C – 2D17 : Urban Forestry : 2018 Spring Class Schedule

Assigned readings/videos and written assignments are posted on-line (Sequence and topics subject to change)

Week		Tuesday	Thursday
1	Jan 9 / 11	Course Introduction Introduction to Urban Forestry / Tree Biology	Introduction to Urban Ecology Campus walk (lab)
2	Jan 16 / 18	Urban Forest Structure, Function and Ecosystem Services	Measuring urban forest structure & benefits (lab)
3	Jan 23 / 25	Urban forest inventories Introduction to group project	ECO / I-Tree model
4	Jan 30 / Feb 1	Measuring & assessing urban canopy cover (lab)	Exam 1
5	Feb 6 / 8	Urban Tree Cover Urban watersheds	Urban soils lecture and lab
6	Feb 13 / 15	Group project workshop (data collection)	Group project workshop (data collection)
7	Feb 20 / 22	Trees and Land Development Landscaping / tree protection ordinances	Gainesville Land Development Ordinance Land Development field trip
8	Feb 27 / Mar 1	Group project workshop (data collection)	Exam 2
9	Mar 6 / 8	SPRING BREAK	SPRING BREAK
10	Mar 13 / 15	Building with Trees i-Tree results and analysis	Economic Valuation of the Urban Forest
11	Mar 20 / 22	Tree selection / Urban Greening	Urban Management Planning / Arboriculture / Plant Health Care
12	Mar 27 / 29	Tree Risk and Hazard Assessment (Koeser)	Tree appraisal (Hoyer)
13	Apr 3 / 5	Urban green spaces & Wildlife (Hostettler) Sustainable subdivision field trip	Disturbance in the urban forest
14	Apr 10 / 12	Invasive Species and Restoration	Group project presentations
15	Apr 17 / 19	Voices from the Urban Forest	Course Review
16	Apr 24	Exam 3	

Attendance and Make-Up Work

While class attendance is not part of your grade, the condensed nature of this course will require you to be focused, attentive, and taking notes during every class if you wish to be successful. Do not arrive late to class (let the instructor know early in the semester about any logistical issues that might result in habitual tardiness).

Attendance in lab is mandatory and lab reports may only be turned in if you attend the labs. However, if there is a special circumstance, please contact the instructor ahead of time.

Generally, no make-up exams will be offered other than for exceptional situations such as University-sanctioned absence, death of an immediate family member (pets not included), serious illness or injury (reported to the instructor with a physician's note within five days of the first absence), or extreme weather resulting in the closure of campus.

Things you will need for this class:

- 1) A laptop with office software for written reports and internet access to the class eLearning site in Canvas.
- 2) A way to take class and field notes.
- 3) For field labs, sunscreen, long sleeves, and a hat will help prevent sunburn.
- 4) A water bottle for field labs (a water cooler will be available for refills).
- 5) Appropriate outdoor clothing and footwear for field labs. You may get muddy, wet, and sweaty depending on the lab site. Field labs happen rain or shine (nearby lightning or hail might send us scurrying to the vans).

If you are allergic to insect bites, or if you have other medical conditions for which emergency treatment may be required, **it is your responsibility to inform the instructor before the course starts, about:** (1) your specific condition, (2) where you keep your medicine, and (3) how to administer emergency treatment should the situation arise.

The following is important information concerning certain hazards of working outside in Florida:

- Chiggers: <http://edis.ifas.ufl.edu/pdf/IG/IG08500.pdf> or <http://pherec.org/EntGuides/EntGuide6.pdf>
- Ticks & Lyme Disease: <http://edis.ifas.ufl.edu/pdf/MG/MG20400.pdf> or <http://fme1.ifas.ufl.edu/buzz/clticks.shtml>
- Heat: http://solutionsforyourlife.ufl.edu/hot_topics/agriculture/heat_stress.html
- Dehydration: <http://fineinstitute.com/patient-education/?id=11913&lang=English&db=hlt&ebSCOType=static&widgetTitle=Spinal+Links>

Academic Honesty

In 1995 the UF student body enacted a new honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: **“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor. This policy will be vigorously upheld at all times in this course.

Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center

3190 Radio Road, (352) 392-1575, www.counseling.ufl.edu/cwc/
Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Training Programs
Community Provider Database

Career Resource Center

First Floor JWRU, (352) 392-1601, www.crc.ufl.edu/

Students with Disabilities

0001 Reid Hall, (352) 392-8565, www.dso.ufl.edu/drc/

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. **If you have registered with the Disability Resource Center and require academic accommodations, it is your responsibility to privately inform the instructor of your needs as soon as possible before the first class session.**